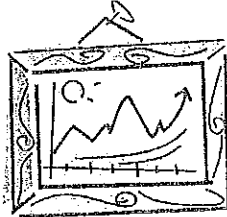


Sentence Frames



EL Training 2010

Think about a framed picture hanging on a wall in your home, office, or classroom.

What is the purpose of that frame?



Objective for Today ..

Today I will learn how to integrate sentence framing in my lesson plans in order to ensure students' use of academic language by role playing, discussing, and creating sentence frames.

THINK...

You are teaching a lesson about the food chain. You stop and you ask your students, "What do animals eat?"

How would your students respond?

Meat

Plants

People

Oreos

Typical student/teacher interaction...

Teacher asks a question

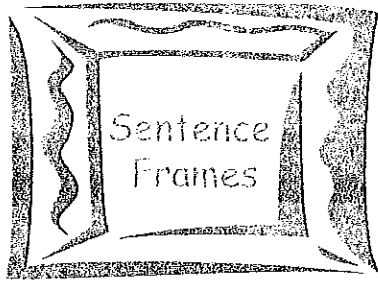
Student responds with a single word or short answer

Teacher responds by evaluating the answer



When teacher initiations lead only to single word/clause responses, there is little opportunity for the learner's language to be stretched. It does not give them practice in using the language.

Our goal is to have students respond in complete sentences using academic language.



Providing our students with sentence frames is one strategy to achieve the goal.

What do animals eat?

Meat Plants Insects

Using a sentence frame a student's response will sound like...

"Animals that are carnivores eat meat and animals that are herbivores eat plants."

Sentence Frame- a sentence starter that includes academic language and requires the student to expand on or complete a phrase, idea, answer, or thought in a complete sentence.

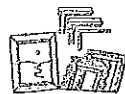


Bottom Line...

Sentence frames should give students (especially the ELL) an *entry point* to group or classroom conversation and an opportunity for authentic use of their developing English.



Benefits of Using Sentence Frames



- *Provides one way to scaffold academic language production
- *Supports use of new sentence structures and vocabulary
- *Increases active and responsible collaboration

Benefits Correlated to T4S

- *Provides one way to scaffold academic language production

Students are able to use the sentence frames to produce academic language.

- *Supports use of new structures and vocabulary

Per vocabulary emphasized

- *Increase active and responsible collaboration

Student engagement

Students are able to use the sentence frames to produce academic language.

Which strategy is a student more likely to respond in complete, correct sentences?



Common interaction strategy...

"Tell your partner how your picture is different from theirs."

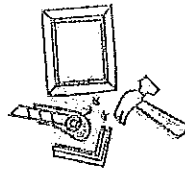
Sentence frame strategy...

"Tell your partner how your picture is different using this sentence frame."

"My picture is different because I have _____ and you have _____."

Building the Frame

- First, think about what kinds of sentences you want students to say.
- Then, take out chunks from the completed sentences to create a frame that students will complete.



Possible Ways to Use Sentence Frames

- * To respond to a question
- * To compare & contrast
- * To begin interaction
- * To introduce a topic
- * To end interaction
- * To summarize

A sentence frame is a sentence starter that includes academic language and requires the student to expand on or complete a phrase, idea, answer, or thought in a complete sentence.